

HEP801 – The Delivery of Learning and Teaching in Higher Education

Student workload:

| Hours of scheduled activities per week | Personal study hours per week | Total workload hours per week |
|--|-------------------------------|-------------------------------|
| 4 | 8 | 12 |

Delivery mode:

Online

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject

Subject requirements:

To successfully complete this subject a participant must:

- attempt all assessment tasks and achieve at least 50% of the total marks; and
- actively participate in Discussion Forums and scheduled online activities to foster among participants a culture of engaged learning, scholarship, and professional interaction.

Subject Aim and Content:

HEP801 – The Delivery of Learning and Teaching in Higher Education

This subject provides participants with an overview of the Australian higher education sector and introduces them to the theories of higher education work and teaching. Participants learn about the principles of learning and teaching and explore a number of specific approaches to effective teaching practice. The subject examines the use of technology in contemporary higher education teaching and explores a number of different teaching delivery methods. It considers how educators encourage and challenge students and explores how student feedback can improve teaching practice.

The subject also examines the role of professional development in higher education and discusses how practitioners can develop effective reflective practice.

Subject Learning Outcomes:

On successful completion of this subject participants will be able to:

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| a. | Demonstrate an understanding of the higher education sector and identify and critically assess key influences, issues, and challenges. |
| b. | Describe the role and functions of educators and teaching in higher education. |
| c. | Explain and critically assess principles of student learning and approaches to teaching to enhance the student experience. |
| d. | Demonstrate an understanding of the role of student engagement and feedback in effective teaching. |
| e. | Identify and discuss key institutions and agencies responsible for professional development in higher education and assess approaches to the development of effective professional practice. |

Delivery and Assessment Plan:

| Week | Broad Topic Areas | Assessment/Forum Timing |
|-------------|--|---|
| Week 1 | Professional development and developing reflective practice | Reflective portfolio commences for Assessment 2 |
| Week 2 | Higher education: statistics, students, economics, and the politics of education | Discussion Forum Topic 1 |
| Week 3 | Facets of higher education delivery: teaching, supervision, administration, community engagement, and research and scholarship | |
| Week 4 | Principles of student learning | Assessment 1 due |
| Week 5 | Approaches to teaching and lecturing: managing tools, techniques, and time | |
| Week 6 | Using technology and social media in higher education | |
| Week 7 | Encouraging independent learning; challenging students; and group work | Discussion Forum Topic 2 |
| Week 8 | Encouraging feedback and building student rapport | Assessment 2 due |
| Week 9 | Course, student, and teacher review and evaluation | Discussion Forum Topic 3 |
| Week 10 | Subject review and assessment finalisation | Assessment 3 due |