

HEP803 – Scholarly Activity in Higher Education

Student workload:

Hours of scheduled activities per week	Personal study hours per week	Total workload hours per week
4	8	12

Delivery mode:

Online

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject

Subject requirements:

To successfully complete this subject a participant must:

- attempt all assessment tasks and achieve at least 50% of the total marks; and
- actively participate in Discussion Forums and scheduled online activities to foster among participants a culture of engaged learning, scholarship, and professional interaction.

Subject Aim and Content:

HEP803 – Scholarly Activity in Higher Education

This subject examines the value and practice of scholarly activities required of higher education providers, and the demonstration of these by academic staff and administrators.

Participants will review and analyse the critical role of scholarly activities for HEPs and consider a range of scholarly activities that can inform the strategy and practice of non-university higher education providers (NU-HEPs).

Participants will devise a plan for establishing scholarly activity by creating their own and reviewing colleagues' plans and reports.

Subject Learning Outcomes:

On successful completion of this subject participants will be able to:

a.	Review and critique different perspectives of scholarly activity in higher education and their relevance to the NU-HEP sector
b.	Identify and apply relevant sources of evidence (primary, secondary, institutional data) that can be used to inform an evidence based practice in an NU-HEP institution
c.	Formulate a plan for establishing a scholarly activity in a NU-HEP that meets TEQSA guidelines
d.	Identify challenges and responses to conducting scholarly, ethical research in a NU-HEP
e.	Develop a personal plan that will contribute to scholarship within a NU-HEP

Delivery and Assessment Plan:

Week	Broad Topic Areas	Assessment Timing
Week 1	What is scholarship? What are the different ways it should inform evidence-based teaching?	
Week 2	What role does scholarly activity need to play in NU-HEPs? How do you find information about this? What is the relationship between discipline-specific scholarly activity and scholarship of teaching and learning?	
Week 3	What scholarly activity occurs within your institution? Where do you need and want to be in three years' time? What strategies might you use to get there?	Assessment 1: 'Review' due
Week 4	Gathering evidence (primary and secondary evidence), identifying institutional sources, using existing primary data	
Week 5	Preparing an institutional plan to deliver evidence-based teaching	Assessment 2: (a) Draft Options Paper due
Week 6	How do you build a culture of scholarly activity in your NU-HEP?	(b) Peer review due
Week 7	Responsible conduct of research in SoTL	
Week 8	How scholarly activity can be used to inform and direct planning towards evidence-based teaching	(c) Review and revise Options Paper drawing on feedback from peers and self-reflection due
Week 9	Identifying your own role and personal plan	(d) Video Presentation due
Week 10	Assessment only week	Assessment 3: 'Reflective Paper' due