HEP802 – Course and Assessment Design for Higher Education

Student workload:

Hours of scheduled activities per week	Personal study hours per week	Total workload hours per week
4	8	12

Delivery mode:

Online

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject

Subject requirements:

To successfully complete this subject a participant must:

- attempt all assessment tasks and achieve at least 50% of the total marks; and
- actively participate in Discussion Forums and scheduled online activities to foster among participants a culture of engaged learning, scholarship, and professional interaction.

Subject Aim and Content:

HEP802 – Course and Assessment Design for Higher Education
This subject provides participants with the fundamental elements of professional, evidenced-based practice which will allow them to design and develop effective higher education courses and subjects and associated assessment activities. The subject begins with an introduction to the principles of course design before examining the regulatory requirements of course and subject design and assessment.
It examines course design principles for different delivery modes, then describes the course design process and explores the development of individual elements, including the identification of subject content, and the development of appropriate learning outcomes.
The subject describes the taxonomy of learning and assessing and sets out a framework for developing a program of assessment that links to established learning outcomes. The subject concludes with a brief examination of course evaluation and the means by which course designers assess the effectiveness of courses and subjects.

Subject Learning Outcomes:

On successful completion of this subject participants will be able to:	
a.	Describe and discuss the principles of course design and development, and demonstrate an understanding of its application in the current regulatory environment.
b.	Identify and explain how course design differs depending on the mode of delivery and how technology can be integrated into course design.
c.	Demonstrate an understanding of the course development process and apply learning to the practical development of higher education subjects to enhance the student learning experience.

d.	Explain the taxonomy of learning and assessing and develop assessment activities to meet learning outcomes.
e.	Demonstrate an understanding of the importance of course evaluation and identify methods by which developers analyse and assess courses.

Delivery and Assessment Plan:

Week	Broad Topic Areas	Assessment/Forum Timing
Week 1	Principles of course design: A learning-centred approach	*Discussion Forum Topic 1*
Week 2	Course design for different modes of delivery and the integration of technology	
Week 3	An overview of the course development process and regulatory expectations	
Week 4	Understanding student and stakeholder requirements, developing a course and subject rationale, and conducting background research	**Assessment 1:** 'Subject Design Exercise' due
Week 5	Identifying and developing course content	
Week 6	Identifying, linking, and mapping course and subject learning outcomes	*Discussion Forum Topic 2*
Week 7	The taxonomy of learning and assessing	**Assessment 2:** 'Design Exercise' due
Week 8	Developing a program of assessment	
Week 9	Course and subject evaluation	*Discussion Forum Topic 3*
Week 10	Assessment only week	**Assessment 3:** 'Case Study Presentations' due