

HEP804 – Online Academic Practice

Student workload:

Hours of scheduled activities per week	Personal study hours per week	Total workload hours per week
4	8	12

Delivery mode:

Online

Participants will need to have access to an electronic device (such as a laptop, tablet or smart phone) with internet access to successfully undertake this subject.

Pre-requisites:

There are no pre-requisites for this subject

Subject requirements:

To successfully complete this subject a participant must:

- attempt all assessment tasks and achieve at least 50% of the total marks; and
- actively participate in Discussion Forums and scheduled online activities to foster among participants a culture of engaged learning, scholarship, and professional interaction.

Subject Aim and Content:

HEP804 – Online Academic Practice
<p>This subject aims to provide participants with the necessary knowledge to understand the advantages and limitations of an online learning and teaching environment.</p> <p>Participants will be able to critically identify and evaluate online success factors depending on different stakeholders' needs. Furthermore, participants learn how to develop and implement an online delivery model for their organisation.</p> <p>The subject offers participants theory based content, reflection questions, readings and quizzes but also the opportunity to learn from peers and the educator in discussion forums, group work and synchronous "live" sessions.</p>

Subject Learning Outcomes:

On successful completion of this subject participants will be able to:	
a.	Generate and evaluate ideas to address the strengths and limitations of an online learning and teaching environment
b.	Critically review, analyse, consolidate and synthesise relevant information from a range of sources
c.	Considering the overall performance of an organisation, apply the knowledge of specific advantages and limitations of online learning and teaching to an organisation
d.	Communicate knowledge and ideas clearly and succinctly
e.	Demonstrate the application of knowledge through high level, independent and informed judgements

Delivery and Assessment Plan:

Week	Broad Topic Areas	Assessment/Forum Timing
Week 1	From F2F teaching to a digital campus <i>Advantages and limitations of different teaching environments available to educators and participants today</i>	<i>Discussion Forum Topic 1</i>
Week 2	Characteristics of online student cohorts <i>How is an online student different and what factors contribute to students' success</i>	
Week 3	Social constructivism vs. direct instruction <i>Understand the pedagogy behind online learning and teaching</i>	Assessment 1: 'Online Quiz'
Week 4	Engaging participants online <i>Why is engaging participants online so important?</i>	<i>Discussion Forum Topic 2</i>
Week 5	Developing online units <i>The cognitive model of multimedia learning</i>	
Week 6	Quality management in an online environment <i>A framework to maintain high quality in an online environment</i>	Assessment 2: 'Group Presentation and Peer-Review'
Week 7	Supporting participants online <i>How to address needs of a diverse student cohort online</i>	
Week 8	The role of a lecturer in an online environment <i>The change of the lecturer's role: from presenting content to facilitating learning</i>	<i>Discussion Forum Topic 3</i>
Week 9	HEPs in an online environment <i>The theory behind transitioning from a traditional organisation to an online educator</i>	
Week 10	Assessment only week	Assessment 3: 'Strategy Paper'